

THE WEEK

**The Week
at a
Glance**



4	The DOJ's criminal investigation of Trump	News	The Department of Justice triggered new political shock waves by confirming it was conducting an "ongoing criminal investigation" into Donald Trump's efforts to conceal "highly classified documents" at his Mar-a-Lago estate.	Government Legal Studies
11	The rise of monkeypox	News	Once rarely seen outside of Africa, the disease is spreading across the U.S. and around the world. What is monkeypox, why is it spreading now, and can it be contained?	World Studies Health
12	Democrats' chances in November	News	Six months ago, it looked as if the midterm elections would be "a robust Republican rout," but polls show Democrats have pulled even with the GOP on a generic ballot of which party voters prefer for Congress.	Politics
15	Afghanistan: What the Taliban wrought in just a year	Int'l	One year ago, the Taliban retook power in Afghanistan promising their Islamic rule would be more moderate this time around. Instead, their "extremist reimagining" of the country has stripped millions of women and girls of their rights, said Emma Graham-Harrison in <i>The Guardian</i> (U.K.).	World Studies Human Rights
32	Workplace: Whole Foods fight over political slogans	Business	The National Labor Relations Board has filed a case against the Amazon-owned grocery chain for firing workers in 2020 who wore Black Lives Matter face masks.	Business Civics Government

BRIEFLY: Quick Questions & Ideas To Engage Students

Cheney loses seat but vows to keep opposing Trump PAGE 5	<ol style="list-style-type: none"> 1. What do you know about Congresswoman Liz Cheney? 2. According to the article, why did she lose her congressional primary in a landslide? 3. What characteristics would you use to describe Liz Cheney? What do you predict for her political future? 4. Why, if at all, do you think President Trump continues to have political influence?
The Disney boycott that failed PAGE 12	<ol style="list-style-type: none"> 1. What do you think this article is about, based on its headline? 2. What do you know about the "Boycott Disney" movement? 3. Why, if at all, do you think the boycott failed? 4. Do you think companies should take a stand on political and social issues? Explain your answer.
The always-online teen PAGE 20	<ol style="list-style-type: none"> 1. What does a new study from Pew Research Center reveal about teens' online behavior? 2. Do the findings surprise you? Why or why not? 3. What, if anything, do the findings reveal about our society? What might be the positive and negative impacts of teens' increased use of social media? 3. How do the study's findings compare to your own use of social media?

FEATURE OF THE WEEK: The Cover

Invite students to look at this week's cover and answer the questions.	<ol style="list-style-type: none"> 1. Describe the illustration on this week's cover. 2. What story from this week's issue does the illustration represent? 3. What do you think the illustrator's viewpoint on the story is, based on the illustration? 4. How does he or she use techniques like symbolism and exaggeration to express his or her viewpoint?
--	--

MAIN ACTIVITY OF THE WEEK #1: Based on the article, "Democrats' chances in November" (p. 12)	
VOCABULARY	prospects, midterms, bleak, robust, rout, generic, plunged, factor, referendum, historical, cop-out
DISCUSS	<ol style="list-style-type: none"> 1. What are midterm elections, and how do they impact the government? 2. Why do you think fewer people turn out to vote in midterm elections than in the presidential elections?
DO	<ol style="list-style-type: none"> 1. Write the following quote, and challenge students to interpret it: "In a democracy, there is no such thing as an election without consequences." Ask students how they might describe the consequences of the last two presidential elections. Ask what they know about the upcoming midterm elections and what is at stake. How is a midterm election different from a presidential election? Who are voters electing? 2. Invite students to read the article and identify what's at stake in this year's midterm elections. What does it mean to "hold the House" or "hold the Senate"? Explain that midterm elections are all about control of the House and the Senate. The political party in control of each chamber is known as the majority party. Presidents often find it easier to get legislation passed that aligns with their agenda when their party is the majority party. Midterm results are often also impacted by the performance of the sitting president. That's why they're sometimes called a "referendum" on the presidency. Challenge students to research how many Democrats and Republicans are currently in the House and the Senate, and how many are up for reelection this November. How could midterms help to shape the Congress? The Courts? President Biden's next two years in office? 3. Direct students to go online to FiveThirtyEight.com to see the latest predictions for which party will control the House and which will control the Senate. Then, challenge student pairs to select and research one of the congressional races, either in your state or another state. Challenge them to research the candidates, the candidates' positions on issues, and current polling data. Further challenge each pair to predict who they think will win the race in November. 4. Invite each group to present its race and the related prediction as well as how that race could impact the makeup of the House or Senate. 5. Challenge students to track the polling data and the election results in November to see if their predictions were correct.
EXTEND	Voter turnout for midterm elections is traditionally lower than turnout for presidential elections. Challenge students to design a social media campaign to encourage 18-24 year olds to vote in the 2022 midterm elections.

MAIN ACTIVITY OF THE WEEK #2: Based on the articles, "Afghanistan: What the Taliban wrought in just a year" (p. 15) and "Afghanistan: Taking stock a year later" (p. 17)	
VOCABULARY	moderate, extremist, burkas, illiterate, spiraled, hurling, poverty line, uprising, democratizing, fundamentalist, reins, cratered, chaotic, throngs, reprisal, unravel, proposition, dysfunctional, corrupt, pursuit
DISCUSS	<ol style="list-style-type: none"> 1. How do you feel about President Biden's decision to withdraw all U.S. troops from Afghanistan one year ago? 2. Why, if at all, is it important to be knowledgeable about events happening in other parts of the world?
DO	<ol style="list-style-type: none"> 1. Ask students to identify Afghanistan on a world map and to share what they know about why U.S. troops were in Afghanistan for 20 years and the results of the sudden withdrawal of U.S. troops one year ago. To help with background knowledge, invite students to review this historical timeline. 2. Divide students into two groups, and direct each group to read and annotate one of the articles about Afghanistan on pp. 15 and 17 of this week's issue. For the article they have been assigned, invite each group to write a 5-10 sentence summary, to highlight a quote from the article with which they agree and a sentence from the article that helped them understand the situation best, and to list at least three questions they have after reading the article. 3. After they are finished, direct students to form two new groups, each consisting of members from the original groups. Invite students in the new groups to share their article summaries and additional questions and to work together to identify and then research answers to questions that are still left unanswered. 4. Challenge students to use what they have learned to discuss and answer these questions in their new groups: Should the U.S. have withdrawn when they did? If so, why? If not, should they have left sooner or later, and why? Which people or groups bear the greatest responsibility for the way the U.S. withdrawal unfolded? Which effects of the withdrawal most concern you, and why? Should the U.S. be doing more now to support the people of Afghanistan? How does the situation in Afghanistan directly relate to your life? 5. Invite groups to report out answers to the rest of the class.
EXTEND	Invite students to hear directly from four Afghan women about how their lives have changed since the Taliban returned to power.

* Note : On your computer or mobile device, click or tap blue links to access linked content. Visit www.theweek.com/teachers to see all our lesson guides.