

**The Week
at a
Glance**



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|----|---|----------|--|---------------------------------------|
| 5 | Chaos at Haitian migrant camp on U.S.-Mexico border | News | The U.S. border crisis reached a new apex this week, symbolized by more than 8,600 mostly Haitian migrants camped in deteriorating conditions under a bridge spanning the Rio Grande. | Government Civics World Studies |
| 12 | The partisan addiction to gerrymandering | News | Every 10 years, congressional districts are redrawn, enabling the dominant party in states to gerrymander their way to a chokehold on power. A recent study found that after 2011's round of redistricting, 45 states were severely gerrymandered, with 43 of them redrawn to favor the GOP. | Politics Government |
| 17 | Kabul drone strike: A 'horrible mistake' | News | In the midst of our "chaotic withdrawal" from Kabul, military leaders said they executed a "righteous" drone strike, supposedly killing a suspected ISIS-K suicide bomber, days after terrorists killed more than 173 people at Kabul's airport. Last week, however, Defense Secretary Lloyd Austin acknowledged a "horrible mistake". | Government World Studies |
| 20 | Space: Tourists conquer the final frontier | Tech | After spending three days about 360 miles above the ground, the all-civilian crew of SpaceX's Inspiration4 returned to Earth as the first to orbit the planet, voyaging even above the International Space Station, as well as the first spaceflight with no professional astronauts aboard. | Science American History |
| 33 | Careers: The great college gender gap | Business | With women now making up nearly 60 percent of the total college enrollment last year, colleges are wondering what's happened to the men. | Business |

BRIEFLY: Quick Questions & Ideas To Engage Students

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| Kabul: No women in public PAGE 12 | <ol style="list-style-type: none"> 1. What do you know about how the role of women in Afghanistan has changed since the Taliban regained power? 2. According to the article, what rights have been taken away from women in Afghanistan in the last month? 3. Why has the Taliban taken away these rights? 4. What questions do you have after reading this article? |
| The myth of nonpartisan justices PAGE 12 | <ol style="list-style-type: none"> 1. What does it mean to be nonpartisan? 2. How are Supreme Court justices nominated and confirmed? What do you know about the current political makeup of the court? 3. Do you think that Supreme Court justices should be nonpartisan? Why or why not? 4. How do you interpret this quote from the article: "Everyone knows that Supreme Court decisions always have been and always will be a product of the ideology of the justices"? |
| Job candidates and social media PAGE 33 | <ol style="list-style-type: none"> 1. What claim did Harvard Business Review recently make about employers' screening the social media sites of prospective job candidates? On what studies was the claim made? 2. Do you think that employers should review the social media sites of their potential candidates? Why or why not? 3. Why do you think that recruiters and employers examine social media sites? 4. If you knew that future employers might look at your social media sites, how, if at all, would your social media behaviors change? |

FEATURE OF THE WEEK: The Cover

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| Invite students to look at this week's cover and answer the questions. | <ol style="list-style-type: none"> 1. Describe the illustration on this week's cover. Who is represented in the image? What symbolism is used as part of the illustration, and why? 2. What story from this week's issue does the illustration represent? 3. What do you think the illustrator's point of view is on this story, based on the illustration? |
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| MAIN ACTIVITY OF THE WEEK #1 : Based on the article, "The partisan addiction to gerrymandering" (p. 12) | |
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| VOCABULARY | addiction, gerrymandering, scheming, formality, enabling, dominant, chokehold, redistricting, engage, maneuver, commissions, geometrical, |
| DISCUSS | 1. How does gerrymandering affect our electoral process? 2. Do you think gerrymandering is fair or unfair? Explain your answer. |
| DO | 1. Write this quote from the article on the board, and challenge students to interpret it: "Democracy is supposed to rest on the consent of the governed, not the governors." Invite students to explain their interpretations to a partner. Explain that you will return to this quote at the end of the activity. 2. Challenge student pairs to answer the following questions: How many congressional districts does your state have? Which state has the highest number of congressional districts? How many congressional districts are there in total? How are the number of congressional districts for each state determined? Invite pairs to present their guesses and then go here to learn the correct answers. 3. Explain that the framers of the constitution wanted citizens to be equally represented in congress and didn't want larger states to have more power than others. So, they determined that each state would have at least one representative and that representation would be determined by "adding to the whole number of free Persons" which eventually became what we now know as the Census. They can read direct text from the constitution here . 4. Explain that every 10 years, after the population is figured through the Census, most states redraw their legislative and congressional districts to ensure that each one has roughly the same number of people. In some states, the political party in power redraws those district lines to give them a political advantage. This is known as gerrymandering. They can learn more about gerrymandering here . 5. Challenge students to go back to the introductory quote and to use what they learned about gerrymandering to interpret and explain whether they agree with it or not, and why. |
| EXTEND | Invite students to research how their own state is districted and to determine if they think the districting gives one political party an advantage. |

| MAIN ACTIVITY OF THE WEEK #2 : Based on articles of students' choice | |
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| VOCABULARY | immigration, health care, climate change, gun control, reproductive rights, Supreme Court, taxes, education, trade, national defense |
| DISCUSS | 1. Do you think America is headed in a positive or negative direction, and why? 2. What do you think is the most important issue facing our nation? 3. Why do you think there are not more bipartisan efforts to address important issues facing our nation? |
| DO (IN PERSON OR REMOTE) | 1. Hang 10 signs in different places around the room, and write one of the following issues on each of the signs: immigration, health care, climate change, gun control, reproductive rights, Supreme Court, taxes, education, trade, and national defense. Direct students to stand by the sign that reflects the issue that they think is the most important one currently facing our nation. Tally the results. Then, invite students to move to stand by the sign that reflects the issue that is most important to them personally. Tally those results. Identify the issues that ranked highest in both categories. Respectfully discuss students' positions on these issues and why they think they are important to our nation, to the world, and to them personally. 2. Direct students to create a three column chart and list each issue in the first column, their thoughts/positions about each issue in the second column, and anything they know about the Biden administration's positions on each issue in the third. They can research the Biden administration's positions on issues here and here . 3. Divide students into 10 issue groups, and assign each group one of the issues. Challenge each group to conduct research to complete their chart related to their issue and to find and annotate an article about their issue from this week's issue. Invite groups to report out their research to the rest of the class. As each group reports out, direct students to record whether the Biden administration's position aligns with theirs. 4. Repeat the introductory exercise and challenge students to complete this sentence: The issue on which I am most aligned with the Biden administration's position is _____. The issue on which I am least aligned is _____. |
| EXTEND | Encourage students to share their support of or concern about issues that matter to them directly to the White House . |

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