

THE WEEK

**The Week
at a
Glance**



5	Republicans optimistic as voting gets underway	News	With all 435 seats in the House of Representatives up for election, Republicans need to gain only five to retake control, and they are widely expected to succeed. The party also has a good shot at taking the Senate, since control there is evenly split between the parties, and the GOP would need to gain just one of the 14 Democratic seats in contention.	Politics Government
6	Supreme Court: The end of affirmative action?	News	Like <i>Roe v. Wade</i> , affirmative action policies have been part of American life since the 1970s and have repeatedly been upheld by the Supreme Court. But based on the sharply skeptical tone of six conservative justices' questions this week, it seems certain that affirmative action will join <i>Roe</i> in the dustbin of American history.	Legal Studies Civics American History
7	Chicago: Halloween horror	News	Fourteen people attending a street-corner vigil on Halloween night were shot in a drive-by shooting— one of nine mass shootings nationwide to occur on Halloween and the weekend leading up to it.	American History Criminal Justice
16	Climate: A grim prognosis	Opinion	Nations around the globe are falling “pitifully short” of pledges to reduce greenhouse gas emissions, said Sarah Kaplan in <i>The Washington Post</i> , and as a result, our planet is headed for “catastrophic warming.”	Science
38	Meta: Zuckerberg’s grand bet goes badly wrong	Tech	Meta chief executive Mark Zuckerberg said the company lost \$9.4 billion just in the most recent quarter.	Business Media Studies Technology

BRIEFLY: Quick Questions & Ideas To Engage Students

Tehran Beating up schoolgirls PAGE 9	<ol style="list-style-type: none"> 1. Can you find Tehran on a world map? What do you know about women’s rights there? 2. According to the article, why are schoolgirls being beaten, arrested and, in one case, killed? 3. What is being protested in Tehran? Do you agree with these protests? Why is this an important news story for you to be aware of? 4. About what issue or issues do you feel strongly enough to protest?
Schools: The learning loss during the pandemic PAGE 16	<ol style="list-style-type: none"> 1. What did the latest results of the National Assessment of Educational Progress (NAEP) reveal about the impact of the pandemic on student learning? 2. What could be the short- and long-term impact of these results? 3. Who, if anyone, is responsible for the decline in these test scores? How might political candidates in the upcoming midterms and 2024 presidential election use these results for political gain? 4. How, if at all, do you think your learning was impacted by the pandemic?
It’s less easy to make money on Yeezys PAGE 36	<ol style="list-style-type: none"> 1. What do you know about Yeezys and why they are in the news this week? 2. What is a “sneakerhead?” According to the article, why are sneakerheads worried about the value of their Yeezys? 3. Do you think Yeezys will become more or less valuable, and why? 4. Would you invest in a pair of Yeezys? Why or why not?

FEATURE OF THE WEEK: The Cover

Invite students to look at this week’s cover and answer the questions.	<ol style="list-style-type: none"> 1. Describe the illustration on this week’s cover. 2. What story from this week’s issue does the illustration represent? 3. What business leader is featured in the illustration? 4. What do you think the illustrator’s point of view is about this news story? 5. How and why does the illustrator use techniques like symbolism and exaggeration in the illustration to express his or her point of view?
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MAIN ACTIVITY OF THE WEEK #1: Based on the article, "Republicans optimistic as voting gets underway" (p. 5)	
VOCABULARY	contention, incumbents, lingering, impairment, inflation, abortion, pivoted, extremism, radical, immigration, bogeyman, drubbing, scandal, shellacking, cultural wedge issues, progressivism, centrism, prevail
DISCUSS	1. Why is it important that all Americans exercise their right to vote? 2. Which party do you predict will have control of the House and which will have control of the Senate after the midterms? Explain your answer.
DO	1. Write the following issues on separate signs, and hang the signs around the room: the economy (inflation), abortion rights, extremism, Social Security, immigration, gun rights, climate change, education, and foreign policy. Add a sign that says, "other." Challenge students to rank these issues on a sheet of paper from the one that is most important to them/they are most concerned about to the least. Then, direct students to stand by the sign that reflects their #1 issue. If their #1 issue is not reflected on a sign, they can move to "other." 2. Invite students at each sign to discuss why this issue is most important to them. Invite respectful debate. Invite each group to explain to the class why the issue is important. 3. Direct students to research the traditional platforms of both the Republican party and Democratic party platform on the issue they have chosen. If there is a Senate midterm race or a House midterm race in their state, further direct them to research the positions of the candidates on this issue. Finally, challenge them to research and summarize how their issue ranks in terms of importance nationally and in your congressional district. Invite students to share their research with at least two other students. 4. Invite students to read and annotate the article and make at least three predictions, based on evidence, for the 2022 midterm elections.
EXTEND	Invite students to read and interpret the last two sentences of the article and to create a social media post that encourages young people, ages 18-25, to vote in the 2022 midterm elections.

MAIN ACTIVITY OF THE WEEK #2: Based on the article, "Supreme Court: The end of affirmative action?" (p. 6)	
VOCABULARY	shock wave, constitutes, racial discriminatin, affirmative action, skeptical, ideology, precedent, disdainful, perversely, detriment, mediocre, moral, ameliorating, disproportionately, restitution, persuasive, elite, bigotry
DISCUSS	1. What is affirmative action and why, if at all, is it controversial? 2. When, if at all, is affirmative action justified?
DO	1. Direct students to form two circles – one inner and one outer – and to have students in both circles face one another so they are each facing a partner. Explain that you will ask the students a question and they may say one of three answers to the partner facing them: "yes," "no," or "I need more information." Once they answer each student will move to the right so that they are facing a new partner. They then will be able to answer the same question to that partner and the students will continue to move to the right until students in each circle have shared answers with each student in the other circle. Once circles are formed, ask this question: Should colleges use race as a factor in admissions? 2. Invite student volunteers who answered "yes" or "no" to justify their answers. Invite students who answered, "I need more information" to list what information they need/questions they would like to answer before they take a position. Introduce the term, "affirmative action" as a "set of procedures designed to eliminate unlawful discrimination among applicants, remedy the results of such prior discrimination, and prevent such discrimination in the future." Divide up the list of questions that the "need more information" group listed and challenge student groups to conduct research to answer them. Encourage students to read the article and to go here , here , and here for additional information. 4. Once research is complete, invite student groups to share their answers with the class. Challenge the class to list the pros and cons of affirmative action. Invite respectful discussion. 5. Repeat the introductory exercise. Discuss how, if at all, student answers changed.
EXTEND	Invite students to listen to oral arguments in the Supreme Court cases on affirmative action here .

* Note : On your computer or mobile device, click or tap blue links to access linked content. Visit www.theweek.com/teachers to see all our lesson guides.