

THE WEEK

**The Week
at a
Glance**



4	Putin's assault on Ukraine—and history	News	The Russian army rained rockets, missiles, and shells on cities across Ukraine, escalating an invasion that has met condemnation from around the world and unexpectedly effective resistance from Ukrainian forces.	World Studies
5	Ukraine and economy dominate State of the Union	News	President Biden was in bridge-building mode, with a State of the Union address that hailed international and bipartisan unity on Ukraine and acknowledged the toll of inflation on American families.	Government American History
9	Wuhan, China Probably not a lab leak:	News	Scientists released two extensive studies that point to the Huanan market in Wuhan as the source of the coronavirus that causes Covid-19.	World Studies Health
16	Jackson: How she could affect the Supreme Court	Reviews	Making good on his campaign promise, President Biden has nominated a Black woman to the highest court in the land. Federal Judge Ketanji Brown Jackson not only is a member of one of the country's longest-disenfranchised groups, she also has an impeccable résumé that immediately defused the claim that Biden would make an "affirmative action" nomination.	Government Legal Studies Civics
18	Meta: Trying to stay in the ring with TikTok	Tech	Facebook parent Meta "ramped up its counterattack against TikTok" with a global launch of its own short-video product, Reels, as it tries to bounce back from a series of missteps, said Salvador Rodriguez in The Wall Street Journal.	Business Technology

BRIEFLY: Quick Questions & Ideas To Engage Students

Jupiter, Fla. Strikeout PAGE 7	<ol style="list-style-type: none"> 1. What do you think this article is about, based on its headline? 2. What do you know about the reasons behind the delay of the MLB season? 3. How would you describe each side's position? 3. Why do you think attendance sagged for years after the last MLB work stoppage?
Threatening trans kids' parents PAGE 12	<ol style="list-style-type: none"> 1. According to the article, what order did Texas Governor Greg Abbott and Texas Attorney General Ken Paxton recently give related to the parents of transgender children? 2. What is the author's point of view on this order? What evidence supports your answer? 3. Why do you think this order was given? 4. What is your opinion of this news story?
Ukraine: Zelensky unites a continent PAGE 14	<ol style="list-style-type: none"> 1. Who is Volodymyr Zelensky, and why is he in the news this week? 2. Based on the article, what words would you use to describe Zelensky? 3. Why is this moment being called "the role of his life"? What impact, if any, have Zelensky's actions had on the rest of the world? 4. Should the U.S. support Ukraine? If so, how?

FEATURE OF THE WEEK: The Cover

Invite students to look at this week's cover and answer the questions.	<ol style="list-style-type: none"> 1. Describe the illustration on this week's cover. Who is represented in the image? What symbolism is used as part of the illustration, and why? 2. What story from this week's issue does the illustration represent? 3. What do you think the illustrator's point of view is on this story, based on the illustration?
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MAIN ACTIVITY OF THE WEEK #1: Based on articles about the situation in Ukraine (pp. 4, 5, 6, 11, 13, 14, 15, 17, and 34)	
VOCABULARY	defiance, onslaught, escalates, valiant, condemnation, bombarding, intensifying, condemnation, sanctions, refugees, tenacity, geopolitical, delusional, revitalization, drubbing, oligarchs, nuclear, paranoid, annihilation, annex, oblivion
DISCUSS	<ol style="list-style-type: none"> 1. Why is it so important for us to stay informed about the Ukraine crisis? 2. Does the United States have a responsibility to protect other sovereign nations from invasion? Why or why not? 2. What are some of the potential consequences of a military invasion by Russia into Ukraine?
DO	<ol style="list-style-type: none"> 1. Ask students to identify Ukraine on a world map, and to share anything they know about the current crisis taking place there. Challenge student groups to discuss the following questions, and explain that they will have time to research any answers they don't know: Which nations are involved? What has led up to the crisis? How would you describe the current situation? What does Vladimir Putin want? How have the people of Ukraine responded? How have other nations responded? 2. Invite each student group to select, read, annotate, and summarize 1-2 of the articles about Ukraine in this week's issue. (see red bar above for page numbers) 3. Once they have completed their summaries, invite students to mix up groups so someone from each original group is represented in each new group. Challenge each new group to use information from the articles to answer the questions above and to complete a table that shows the causes and effects of Vladimir Putin's recent actions. 4. Invite each group to pair up with another group to compare answers. 5. Finally, invite students to create a 280-character tweet that summarizes the current situation, their feelings about the situation, and what they think the U.S. response, if any, should be.
EXTEND	Invite students to go online to find and describe an image that shows what is happening in Ukraine. Challenge them to identify what is happening in the image, why they think the image was taken, how it captures the current situation, and how, if at all, looking at images increases their understanding or influences their opinions.

MAIN ACTIVITY OF THE WEEK #2: Based on the article, "Ukraine and economy dominate State of the Union" (p. 5)	
VOCABULARY	bridge-building, inflation, sanctions, border enforcement, heckled, rebuttal, bipartisan, competent, domestic, contradictory, authoritarianism, voter suppression, cursory, empathy, shellacking
DISCUSS	<ol style="list-style-type: none"> 1. What do you think is the most important issue our country is facing? 2. Why do you think President Biden chose to focus on certain issues during this speech?
DO	<ol style="list-style-type: none"> 1. Write, "He shall from time to time give to the Congress Information of the State of the Union, and recommend to their Consideration such Measures as he shall judge necessary and expedient." Ask students where this clause can be found and to what it refers. Explain that it's from Article 3, Section 3 of the Constitution, the article that grants and constrains presidential power. What was once a periodic report to Congress is now a major annual speech about the state of the nation and the president's agenda. It's covered on major news outlets, rebutted by the opposing party, and analyzed for years to come. 2. Invite students to share whether they watched President Biden's State of the Union address and, if so, what their impressions were. If they did not watch it, invite them to explain why. 3. What do students know about the history and logistics of the State of the Union address? When was the first one given? How has it changed over time? Where and when is it now given? Who attends? What rules and traditions surround it? What was the longest SOTU given? The shortest? Which ones were considered most significant? Invite students to go here to learn the answers. 4. The first State of the Union address was given by George Washington in 1790. Invite them to read the transcript of his speech and to identify the progress and proposals outlined by him. Which parts of his speech, if any, could be relevant today? 5. Then, invite students to watch and read President Biden's State of the Union and to identify the progress and proposals he outlined. With which points of his speech do they agree and with which do they disagree? How would they describe in 1-2 sentences the state of our union based on his speech?
EXTEND	Invite students to compare the major points from President Biden's speech and the major points made by Iowa Gov. Kim Reynolds in the Republican response . Challenge them to determine how they can interpret what is accurate, based on such differing viewpoints.

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