

THE WEEK

**The Week
at a
Glance**



4	Supreme Court preparing to overturn Roe	News	A political earthquake shook the nation, as a leaked draft ruling revealed that the Supreme Court's conservative majority is poised to overturn Roe v. Wade, enabling states to criminalize abortion for the first time in a half century.	Legal Studies Government Civics
7	Atlanta: Probing Trump	News	A special grand jury was selected this week to investigate whether former President Trump and his GOP allies illegally tried to influence the 2020 election in Georgia.	Government Civics
11	Prosecuting war crimes	News	History shows that it's difficult to hold war criminals accountable. What is a war crime, and will Vladimir Putin and his army ever face justice?	World Studies Human Rights Education
17	School prayer: When is it coercion?	Opinion	The Supreme Court may soon "undercut decades of precedent" banning public school-sanctioned prayer, said Joan Biskupic in CNN.com. Last week, the court heard the case of Bremerton, Wash., high school football coach Joe Kennedy, who was let go after he refused to stop holding a prayer circle on the 50-yard line after every game.	Legal Studies Civics
17	Slavery: Harvard's \$100 million reckoning	Opinion	Harvard officials last week issued a report that "casts new light on how slavery helped forge one of America's most prestigious universities."	American History Civics

BRIEFLY: Quick Questions & Ideas To Engage Students

Twitter: Will Musk go through with the deal? PAGE 6	<ol style="list-style-type: none"> 1. Who is Elon Musk, and why is he in the news this week? 2. According to the article, why do Musk's "grand plans" sometimes fall apart? 3. According to information from the article, what were Musk's motivations for buying Twitter? 4. How, if at all, do you think Musk's takeover will impact the social media company?
Supreme Court leak: A turning point PAGE 16	<ol style="list-style-type: none"> 1. What draft Supreme Court decision was recently leaked? Why is this leak being called a "turning point"? 2. What do you know about Roe v. Wade, the landmark decision that guaranteed abortion access? What questions do you have? 3. How would the Supreme Court's draft opinion, if unchanged when the final ruling is issued, affect abortion access? 4. What different theories are presented in the article for who leaked the opinion, and why? Which theory is most aligned with your thinking?
Economy: Surprise slump brings stagflation fears PAGE 34	<ol style="list-style-type: none"> 1. What do you think the article is about, based on its headline? 2. Based on the article, how would you describe the state of the U.S. economy? What factors have contributed to the current state of the economy? 3. What is the difference between inflation and stagflation? 4. How, if at all, do you predict the economy will impact President Biden's approval rating and/or the 2022 midterm elections?

FEATURE OF THE WEEK: The Cover

Invite students to look at this week's cover and answer the questions.	<ol style="list-style-type: none"> 1. Describe the illustration on this week's cover. Who is represented in the image? What symbolism is used as part of the illustration, and why? 2. What story from this week's issue does the illustration represent? 3. What do you think the illustrator's point of view is on this story, based on the illustration?
--	--

MAIN ACTIVITY OF THE WEEK #1: Based on articles about the Supreme Court on the cover and pp. 4, 5, 12, 16, and 17	
VOCABULARY	criminalize, egregiously, landmark, subsequent, unprecedented, revelation, safe haven, autonomy, steadfast, relegated, arrogantly, precedent, contortion, tyranny, catastrophic, partisanship, mandate, fiat, fraught, brink, referendum, galvanize, codifying, trajectory, scandal, calamity, shrewdest, ethical, coercion, supermajority, hypotheticals
DISCUSS	<ol style="list-style-type: none"> 1. What is the role of the U.S. Supreme Court? 2. What do you know about the landmark 1973 Supreme Court decision Roe v. Wade and why it's in the news this week? 3. Why do you think that abortion and school prayer are controversial topics that often fall along political lines?
DO	<ol style="list-style-type: none"> 1. Write these two issues on the board, and invite students to privately reflect on their opinions of each: abortion rights and school prayer. Ask students if they know why these two issues are in the news this week. Explain that both issues have current cases related to them being heard or decided by the U.S. Supreme Court. 2. Ask students if they know why there is a Supreme Court. Invite them to read and annotate Article III of the U.S. Constitution. Ask students what they know about the role of the Court, how justices are appointed and nominated, the types of cases they hear, and how long their terms last. Challenge student groups to find the answers to these questions at www.supremecourt.gov. Explain that the Supreme Court is the highest Court in the Nation for all cases and controversies arising under the Constitution or the (federal) laws of the United States. As the final arbiter of the law, the Court must ensure equal justice under law for all Americans and function as guardian and interpreter of the Constitution. 3. Ask students how, if all, the political parties of the Presidents who nominate the Justices could relate to their final opinions or to the way they interpret the Constitution. Challenge them to research which president nominated each of the 9 current Justices and each president's related political party. 4. Divide students into five groups, and direct each group to read and annotate one of the articles in this week's issue about the Supreme Court. Challenge them to identify the main idea of the article, how it relates to the Court, the main issue or issues being covered, and the different perspectives or viewpoints shared. 5. Form new groups, consisting of one member from each original group. Invite members of each new group to teach fellow group members about the stories they annotated. Encourage discussion and questions. 6. Finally, invite students to complete these sentences. Abortion rights and school prayer are in the news this week because _____. My opinion on each issue is _____ because _____. I believe the Court's opinion on each issue will be _____ because _____. I can express my opinions on these issues by _____. 7. Finally, invite students to go back to their private reflections from the introductory activity and add to or change their reflections, based on what they've learned.
EXTEND	Challenge students to identify and interpret the motto that is engraved above the entrance to the U.S. Supreme Court building in Washington, D.C.

MAIN ACTIVITY OF THE WEEK #2: Based on the story, "Prosecuting war crimes" (p. 11)	
VOCABULARY	prosecuting, war crimes, combatants, civilians, condemnation, prosecutors, flagrantly, humanitarian, conception, precedents, relegate, atrocities, tribunal, despots, genocide, intent, perpetrator, coup, justice, non-signatory
DISCUSS	<ol style="list-style-type: none"> 1. Why is it important for us to stay informed about the Ukraine crisis? 2. Why are there wars? Why is it important to hold accountable those who break the rules of war? Should anyone be exempt from those rules?
DO	<ol style="list-style-type: none"> 1. Invite students to individually answer these questions about the rules of war. Are there rules for war? If so, who makes them? Who makes sure they are followed? Why do rules for war matter? What happens if the rules aren't followed? What constitutes a war crime? How are war crimes punished? Who decides the punishment? Have each student share answers with another student, and challenge them to come up with a shared answer for each. Have the pairs record their answers on chart paper, and display. 2. Introduce the United Nations (UN) and the International Committee of the Red Cross (ICRC). Explain that the UN is an international organization of 193 member states, formed in 1945, to maintain and prevent/remove threats to international peace and security where all member nations agree not to act aggressively against another member and to settle disagreements and solve problems by peaceful means and encourage respect for human rights. The ICRC was formed to ensure humanitarian protection and help for victims of armed conflict and to promote respect for international humanitarian law. Invite students to go to this UN site and this Red Cross site and to watch this video to answer the questions about war crimes from the introductory activity. Which pair's answers from the introductory activity most align to student research? 3. Invite students to become familiar with these sources of law related to war crimes: the four Geneva Conventions, the Hague Conventions, and the International Conventions on the Rights of the Child. 4. Finally, invite students to read the article and to identify, based on what they have learned and the information in the article, how the actions by Vladimir Putin and the Russian soldiers in Ukraine could be identified as war crimes
EXTEND	Invite students to learn more about one of the organizations that is actively trying to help the people of Ukraine and to identify ways they can help.

* Note : On your computer or mobile device, click or tap blue links to access linked content. Visit www.theweek.com/teachers to see all our lesson guides.